

Closing the Opportunity Gap



A Message From Our Leadership

If you've been a longtime supporter of LEAP, then you may know that our track record of success is demonstrated by our exceptional student outcomes. LEAP students, who are 91% low-income and 90% first-generation-to-college, enroll in college and then graduate with degrees at a rate that is 2X and 3X, respectively, the average rate for demographically similar students in Massachusetts.

But have you ever wondered why? Here are 5 reasons:

1 A focus on closing the opportunity gap provides underserved students access to academic and career opportunities and resources to level the playing field with their wealthier peers.

2 Building social capital ensures that our students make important personal connections outside of school and home.

3 A focus on the long-game – careers with family-sustaining wages. By helping students from grades 6 - 12 align their career choices with their skills and strengths, they become more engaged learners and more intentional in how they select post-secondary pathways.

4 A low student-to-teacher ratio benefits from our diverse mix of LEAP staff/volunteers, school staff, and community educators. The ratio for career mentoring

5 The "we" factor – all of us, you, parents, the LEAP team and all of our partnerships with local school districts, businesses and other non-profit organizations – working together.

To understand the opportunity gap and LEAP's approach to closing it, scan the QR code to watch Closing the Opportunity Gap.

In FY2023, LEAP served 628 students through a pipeline of programs from 6th grade through post-secondary graduation. This was a growth of 11% over FY22.

We have built an impactful and sustainable organization. However, our student growth is limited by our staff capacity. Additional funding is needed to hire and retain highly-skilled staff at competitive salaries and maintain low teacher-to-student ratios to provide our students the quality programs they deserve.

LEAP staff, Board and students are so grateful for your belief in our mission and your continued financial and volunteer support as we continue to build LEAP to serve more students and families in our community.

Sincerely,

Jody K. Goldman Chair, Board of Directors

and college advising is 1:1.

Linde Laris

Linda E. Saris Executive Director

Growth and Impact: LEAP Plans for a Diverse and Sustainable Future

MISSION STATEMENT: LEAP for Education empowers underserved students to achieve social and economic mobility by cultivating personal, educational, and career growth.

UPCOMING STRATEGIC PLAN FOR FY 2025 - FY 2027

In January 2024, LEAP will start a new strategic planning process. The new plan, which will be sent to our Board of Directors in September 2024 for approval, will be informed by feedback obtained from focus group conversations with our major stakeholders: students, alumni, parents, donors, partners, volunteers, staff, businesses, and Board members. We hope you will join us in these conversations as we chart the course for the next 3 years.

PROGRESS ON OUR 2020-2024 STRATEGIC PLAN



Sustainability - Five new positions were added including an HR Coordinator, a Volunteer and Partnerships Coordinator and two new program managers. (See inset: Investing in Human Capital). Progress was made on curriculum enhancements and documentation. New programming partnerships were forged with the Latino STEM Alliance and Science from Scientists.



Diversity, Equity, Inclusion and Advocacy - We made major strides in improving the diversity of our Board and team. Currently, 55% of LEAP's Board and 73% of its managers and coordinators reflect the demographics and experiences of our youth. LEAP expanded its youth council and continued to offer middle school and high school social justice programs.



Growth - Our total student attendance grew 11% from FY2022. LEAP piloted its first teen center in Lynn, which is now open at its new location. LEAP also offered its first College Success workshops for 10th graders in Salem's Charlotte Forten Scholars Early College program. The Salem Teen Center rebounded post-COVID and saw 60 students enrolled with 15 - 25 students attending daily.

INVESTING IN HUMAN CAPITAL

At this time last year, LEAP had 11 positions unfilled (includes 5 new positions). It took us a year to fill all the positions. The Great Resignation, coupled with a year of high inflation, has made it difficult for smaller nonprofits to compete in today's job market given its lower pay scales. Despite these difficulties, we are currently nearly fully staffed. Yet, our students need and deserve consistency in their adult relationships, so retention must remain a focus. With the help of consultants, we will continue our efforts to improve work culture, revise wage bands, and evaluate new benefits and bonus plans to facilitate recruitment and improve retention.

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Caitlynn Almy, Middle School Career Services Coordinator

Rebecca Field, Manager of Middle School Programs

Leigha-Mae Hubisz, Expanding Horizons Americorps Fellow

Hilary Kopp, Senior Director of Middle School Programs

Felisha Melendez, Expanding Horizons Middle School Site Coordinator, Salem

Wanntha Sim Chanhdymany, Dream MORE Middle School Site Coordinator, Lynn

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Jhayr Castillo, Teen Center Coordinator, Lynn

Elizabeth Grella, Director of High School and Post-Secondary Programs

Andrew Mendes, College Success Program Manager

Maiya McNaughton, High School Career Services Coordinator

Norma Ramirez, College Success Program Coordinator, Salem

Destiny Rivera, Post-Secondary and Alumni Coordinator

Naomi Sanchez, Teen Center Associate, Salem

Shariany Soto, Teen Center Coordinator, Salem

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66Through deep relationships between staff and students and focused mentoring, students have that critical opportunity to connect, plan, thought-partner and problem-solve with a positive role model thanks to LEAP programming.



Student Demographics

LEAP's mission to empower underserved youth is fulfilled through recruitment and support of these diverse and resilient populations:

91%

ECONOMICALLY DISADVANTAGED

90%

FIRST-GENERATION-TO-COLLEGE 79%

STUDENTS OF COLOR

33%

ENGLISH LEARNERS AND FORMER ENGLISH LEARNERS



LEAP Student Programs

LEAP for Education delivers a portfolio of innovative academic, social-emotional, post-secondary and career programs for students from middle school through post-secondary graduation.

MIDDLE SCHOOL PROGRAMS



Expanding Horizons

Grades 6 - 8 (Salem) **160** Students in FY2023

Partnering with Salem Public Schools



Dream MORE

Grades 6 - 8 (Lynn) **140** Students in FY2023

Partnering with Lynn Public Schools

HIGH SCHOOL PROGRAMS



College Success and Early College Programs

Grades 11 - 12 (Salem and Peabody) **162** Students in FY2023



Teen Center

Grades 9 - 12 (Salem and Lynn)

68 Students in FY2023

POST-SECONDARY AND CAREER SERVICES



Post-Secondary, Advising and Alumni Affairs

Grades 13 - 16 (Salem and Peabody)

31 Students in FY2023



Summer Work Program

Grades 9 - 13 (Salem, Lynn, Peabody, and Gloucester)

118 Students in Summer 2022

SUMMER PROGRAMS 2023



Expanding Horizons

Grades 6 - 8 (Salem) **89** Students

Partnering with Salem Public Schools



Dream MORE

Grades 6 - 8 (Lynn)

87 Students

Partnering with Lynn Public Schools



Summer Work Program

Grades 9 - 13 (Salem and Lynn)

92 Students in Summer 2023



"LEAP has been a longstanding, valued partner of the Salem Public Schools, delivering high-quality programs to over 250 middle and high school students living in Salem. LEAP helps students bridge the opportunity gap and go on to earn post-secondary degrees and pursue meaningful careers. This organization has also been an important strategic thought-partner to our district, sharing insights and ideas that enhance our delivery of high-quality educational experiences."

- M. Kate Carbone, Deputy Superintendent, Salem Public Schools



College Success Program (CSP) Outcomes

While Johanna's story is compelling, she is just one of the many students LEAP has helped.



LEAP for Education Massachusetts (Data for Low-income Students)



2023

Works for Salem
Public Schools as
a City Connects
Counselor

2019

Masters in Social Work from Salem State University

2015

Graduated from Northeastern University

2012

Graduated from North Shore Community College

2006

Came to Salem and started going to LEAP

Alumna Profile: Johanna Rodriguez, LICSW

Johanna Rodriguez came to Salem in 2006 from the Dominican Republic to complete high school and college. Her father, mother and brother stayed behind in the DR so that her brother could finish middle school. Johanna lived in The Point neighborhood with her aunt, and her mother traveled between the DR and Salem. LEAP, then called Cyberspace, was nearby Johanna's home, and quickly "became my home away from home," Johanna says. Soon her cousins joined her, and "we all went there after school and didn't leave until it closed."

In her junior year Johanna entered the College Success Program. While at LEAP she worked to improve her English with volunteer Kelly Quinn, at the time a student at Salem State University's School of Social Work. Kelly was studying Spanish, so she and Johanna started journaling—Kelly in Spanish and Johanna in English. They would trade journals to translate and find out what the other was writing. Says Johanna, "I would love to see those journals now—I had some hard times then!" To this day, Kelly who herself is a social worker in Salem schools, remains an important mentor to Johanna. When Johanna graduated from Salem High she attended North Shore Community College and Northeastern University, where she studied human services.

After graduating in 2016 Johanna enrolled at Salem State University for her Master of Social Work. Her studies there were briefly paused for the birth of her daughter. Johanna finished her studies because "slow or fast I was determined to get my master's." And she did.

Johanna works as a City Connects Coordinator/Guidance Counselor at Salem's Collins Middle School. City Connects provides holistic resources to families. In this capacity Johanna says she is "recruiting students for Expanding Horizons," LEAP's afterschool and summer program. As a guidance counselor, she works specifically with eighth graders to help them transition to high school. "This is the kind of social work I want to do," she says, "this is where I want to stay."

Johanna wishes all immigrant newcomers knew about LEAP. She tells them, "You don't know what you're missing!"

LEAP is proud to have Johanna Rodriguez as an alumna!

THIS IS OUR INNOVATIVE, WHOLE STUDENT APPROACH TO

WORKFORCE DEVELOPMENT



for this was my first summer in the Lynn Dream MORE program. I really enjoyed the field trips and song production enrichment. I learned that you can use VFX to alter sounds in song production. I hope to learn how to make animations with pictures in my photography enrichment this year.

Alexander, 7th grader, Thurgood Marshall Middle School

ACADEMIC ENRICHMENT: Students learn in a variety of settings that broaden their academic knowledge. Project-based and experiential learning helps students see the connections between academics and career paths and develop 21st century skills such as problem solving, critical thinking, and collaboration.

POST-SECONDARY AND CAREER DEVELOPMENT:

Students participate in education and career development lessons and workshops to help them chart a course for their future. Students identify their strengths and interests and connect them to educational pathways and careers with ongoing support from advisors.



66 LEAP's mentoring programs helped me develop achievement-oriented behaviors that were not yet ingrained in me. LEAP's College Success program was also there to help me navigate my college path, including assistance in academics, financial aid and scholarships, career direction, and emotional encouragement - areas that many first-generation students struggle with. 99

Lenny Tejeda, Paralegal Assistant, Holland & Knight LLP



66 My career mentor was very helpful. From time to time, we would get off topic, laugh, and talk about our day. I couldn't have asked for a better mentor.

Nayelis, 10th Grader, Essex North Shore Agricultural & Technical School



rn lore sue

SOCIAL-EMOTIONAL LEARNING: Students develop a belief in themselves and confidence to pursue the future they want. LEAP provides mentoring programs and opportunities for students to build interpersonal skills such as communication and intrapersonal skills such as self-advocacy.

SOCIAL CAPITAL: Students build a supportive network. LEAP provides students with multiple opportunities to develop their relationship-building skills by connecting with peers, alumni, teachers, community members, and career mentors in both formal and informal settings.

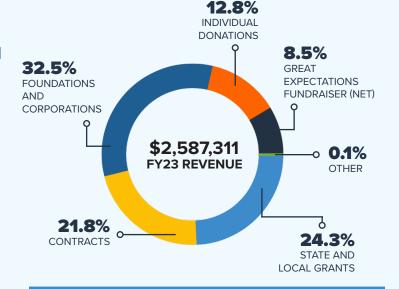
66 I came to LEAP with a love for science and a good academic record, but LEAP staff helped me get into college and helped me find my internship at Cell Signaling Technology, which launched my career. I am currently in a PhD program and doing lung cancer research at Yale University.

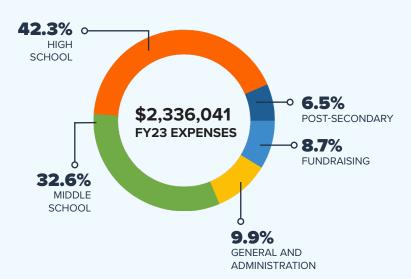
Shannon Silva, Yale University PhD Candidate



Financials 7/1/22 - 6/30/23

LEAP saw revenue growth of 33% and net asset growth of 20% over the prior fiscal year. LEAP's cash position remains strong, enabling us to make important investments in human capital and infrastructure in FY24.





66 North Shore Bank is proud to be a longtime philanthropic partner in LEAP's mission, unique model, and student success. With such strong fiduciary oversight from the LEAP Board and leadership staff, we are always confident that our charitable investments and impact will be maximized.

Mike Wheeler, President, North Shore Bank



66 For the past several years, Brookwood Financial Partners, LLC has been a LEAP sponsor supporting its life-changing programs. This year we joined LEAP's Business Partner Network to provide an opportunity for our employees to personally contribute to LEAP's mission through participating in the mentorship program. Our employees experienced

first-hand the incredible impact on a young person's life that a little support and guidance can bring. We firmly believe in giving our time and financial support and encourage our community to do the same.

(From left to right) Thania Potosme, Matt Brown, Marcia Strouss, and Michael McTeague of Brookwood Financial Partners



For fiscal year ended June 30, 2023

	2023	2022	2021
REVENUES	\$2,587,311	\$1,946,703	\$1,696,162
EXPENSES	\$2,336,041	\$1,831,907	\$1,464,522
SURPLUS	\$251,270	\$114,796	\$231,640
	2023	2022	2021
CASH	2023 \$161,469	2022 \$1,471,833	2021 \$1,436,185
CASH TOTAL ASSETS			
	\$161,469	\$1,471,833	\$1,436,185

Volunteerism at LEAP

Volunteers play a crucial role in bridging the opportunity gap by introducing students to career opportunities and educational pathways they might not otherwise discover. Volunteers also help our students develop professional networks, serving as important connections outside of the classroom and home.

In addition to those who work with our students, many other talented and passionate individuals serve on our Board and committees and provide administrative support. They provide vital support for strategic initiatives, donor stewardship, fundraising and friendraising endeavors, special projects and events, and tirelessly advocate for our students and mission.

We extend our deepest gratitude to every volunteer for their dedication and commitment to making a lasting difference in the lives of LEAP students.







BUSINESS PARTNER NETWORK

Our Business Partner Network (BPN) currently consists of eight dedicated local companies collaborating with LEAP to guide students toward career success. Through events, resources, and direct volunteerism, as well as funding, they actively support our shared initiatives.

Visit www.leap4ed.org/volunteerlist to see our most recent and valued volunteers.



















66 Prior to joining LEAP's Board, I was a volunteer career mentor for two summers. Working with LEAP students as a mentor and now, as a new Board member, I see the impact LEAP staff make each day and admire the talents and accomplishments of LEAP students and alumni.

(left) Lydia Smyers, Vice President, US Education, Microsoft, and LEAP Board of Directors, shown alongside her new friend (right) Sandra Castillo, LEAP alumna, former LEAP middle school program coordinator, and current Salem Public Schools teacher

FY2023 Contributors and Sponsors

Students are empowered and LEAP's mission becomes reality every day through the generous investments of those below. We are truly grateful for their trust and impact.

\$100.000+

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Massachusetts Department of Elementary and Secondary Education

Massachusetts Executive Office of Housing and Economic Development

MassHire and Commonwealth Corporation

Norman H. Read 1985 Trust

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\$50,000 TO \$99,999

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66 The teachers who facilitated Latino STEM's robotic program were creative, collaborative, and gave the students a wonderful experience while gaining coding and other CS skills. Our partnership with LEAP will absolutely continue far into the future, and we hope to develop even more fun and accessible STEM learning opportunities for the communities of Salem and Lynn!

Lauren Cooke, Director of Programs and Partnership, Latino STEM Alliance

Karen and Dan Mosman

Kay and Dr. Brendan Walsh

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66 I have found great joy in working with LEAP over the past 6 years. They really have trusted me in my capacities to work in different roles for different programs that they provide to our youth. I truly feel valued by LEAP, not just by what I've experienced, but also by how they've continued to find ways to expand their programming and include more youth support in a growing number of districts.

Terrell Greene, Dean of Students at Collins Middle School in Salem and Mentor/Co-Facilitator at LEAP's Brothers for Success mentoring program



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been a phenomenal experience and partnership between LEAP and Lynn Museum. Students researched what activism is, explored issues within the Lynn community, and learned about the impact of youth activism. By the end of the program, the students identified as youth activists and looked forward to getting more involved.

Doneeca Thurston, Executive Director, Lynn Museum/LynnArts

Lynn Museum

Margaret Somer

Market Basket

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Trish Moore and Wendy Roworth, Co-Presidents of the Women's Fund, which recently celebrated its 20th Anniversary and has supported LEAP since 2015



LEAP for Education empowers underserved students to achieve social and economic mobility by cultivating personal, educational, and career growth.



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